

Homework Rubric

| Categories and Criteria | 10 9 | 8 7 | 6 5 | 4 3 2 1 |
|-------------------------|--|--|--|---|
| COMPLETENESS | 9 All notes/questions have been completed | 9 One or two notes/questions are incomplete but an exceptional effort has been made on those completed with regard to content, style and presentation. | 9 The majority of notes/questions are complete and well done, but several are not. | 9 The majority of notes/questions have not been completed |
| CONTENT | AND 9 An exceptional effort has been made to provide explanation, detail, and appropriate references (quotations) in all answers. The student demonstrates an in-depth and insightful understanding of the material and has applied content accordingly. | OR 9 All notes/questions are complete AND the student has made a good effort in almost all cases to provide explanation, detail, and appropriate references . The student demonstrates a general knowledge of the text but sometimes provides general evidence instead of insightful specific detail. | OR 9 All or most notes/questions are complete but little effort has been made to develop the answers with detail. References are general. | AND/OR 9 Several notes/answers are complete, but no effort has been made to provide supports. |
| STYLE | AND 9 The notes/answers are written in a mature and correct style with attention to - pleasing sentence structure - mature and specific word choice - correct grammar and mechanics | AND 9 - Sentence structure is mostly pleasing - Word choice is mostly mature and specific - Grammar and mechanics are mostly correct | AND/OR 9 Several weakness or mistakes in sentence structure, word choice, grammar and mechanics. | AND/OR 9 Very little or no attention paid to sentence structure, word choice, grammar and mechanics |
| PRESENTATION | AND 9 -The student has made an exceptional effort to introduce each note/answer (clear topic sentences). -The work has been neatly completed on clean and untorn paper - The students has presented work in a neat exercise or folder - The students has made an exceptional effort with regard to any special instructions (eg. accompanying visuals). | AND 9 -The student has made a good effort to introduce each note/answer (clear topic sentences). -The work has been neatly completed on clean paper and untorn paper - The student has presented work in a neat exercise or folder - The student has made a good effort with regard to special instructions (eg. accompanying visuals). | AND/OR 9- Notes/Answers are often not properly introduced - The work and presentation is sometimes untidy - The student has not presented the work in a neat exercise or folder - The student has made a poor effort with regard to special instructions. | AND/OR 9- Notes/Answers are not properly introduced - The work and presentation is generally untidy - The students has presented work on torn paper or in an untidy exercise or folder - The student has made no effort with regard to special instructions. |